

EMERGENCY MEDICAL SERVICES AUTHORITY

***CHILD CARE PROVIDER PEDIATRIC FIRST AID AND PEDIATRIC
CPR TRAINING PROGRAM APPLICATION***

Date: _____

Training Program

Name of Program: _____

Program Director: _____

Program Address: _____

Telephone Number: _____

Fax Number: _____

Business License number if applicable: _____

Are you a business that has affiliate programs? Yes _____ No _____

If yes, attach a copy of all the names of your affiliate instructors, their training business names (if different from yours), their program address and phone numbers. Attach affiliate list as Attachment A.

Course Content:

Utilizes an American Red Cross CPR or first aid program, or an American Heart Association CPR program?

_____ Yes _____ No

List below the county and cities of the training areas you plan on serving:

Course Content Checklist.

Indicate the page number(s) where the information is covered. Program Director must initial each item. The initials represent a sworn statement that the training course includes the required subject.

	Page No.	Prog.Dir. Initial	EMSA Use Only
<u>Content Checklist:</u>			
Patient Examination and Injury Assessment Principles	_____	_____	_____
Orientation and Access to the Emergency Medical Services System	_____	_____	_____
A. Recognition and Treatment of Illness and Injury:			
a. Burns _____ _____	_____	_____	_____
b. Environmental exposure _____ _____	_____	_____	_____
c. Bleeding _____ _____	_____	_____	_____
d. Bites and stings (including human, animal, snake, insect and marine life) _____ _____	_____	_____	_____
e. Fainting and seizures _____ _____	_____	_____	_____
f. Dental emergencies _____ _____	_____	_____	_____
g. Diabetic emergencies _____ _____	_____	_____	_____

Page	Prog.Dir.	EMSA	No.	Initial	Use Only
h.	Eye injuries and irritants		_____	_____	_____

i.	Head and neck injuries		_____	_____	_____

j.	Respiratory distress & nebulizer instruction		_____	_____	_____

k.	Fractures and sprains		_____	_____	_____

l.	Exposure and response to toxic substances		_____	_____	_____

m.	Shock management		_____	_____	_____

n.	Wounds (including cuts, bruises, scrapes, punctures, slivers, penetrating injuries from foreign objects, amputations and avulsions)		_____	_____	_____

	Assembly and Use of First Aid Kits		_____	_____	_____

	Understanding of universal precautions and personal safety in giving emergency care		_____	_____	_____

Page	Prog.Dir.	EMSA	No.	Initial	Use Only
		First aid action plan within a group care setting (including classroom management while caring for an injured or ill child)	_____	_____	_____

		Injury Reporting	_____	_____	_____

		Reassuring parents and children	_____	_____	_____

		Emergency Action Plan Instruction and Emergency Preparation	_____	_____	_____

		B. Essential Skills Practice and Evaluation Checklist			
		Primary assessment, including management of suspected head and neck injuries	_____	_____	_____

		Care for pediatric choking victims, both conscious and unconscious.	_____	_____	_____

		Control of bleeding	_____	_____	_____

		Splinting and care for fractures, sprains, strains and dislocated joints	_____	_____	_____

Page	Prog.Dir.	EMSA	No.	Initial	Use Only
		Pediatric CPR	_____	_____	_____

		Adult CPR	_____	_____	_____

		Pediatric rescue breathing	_____	_____	_____

C. Methodology for Evaluation of Competency

List methods used for evaluation of competency.

Attach detailed plan for evaluation of trainee competency as Attachment B.

Instructor Training

A. List Methods Used for Instructor Evaluation

B. List Methods Used for Instructor Monitoring

D. Course Content for Instructor Training.

Program Director must initial each item. Program Director's initial represents sworn statement that course includes the required topic.

	Prog. Dir. Initial
a. Teaching methods	_____
b. Teaching presentation and student assessment	_____
c. Child development impact and issues	_____
d. Administrative and quality assurance	_____
e. Participant health and safety, including care and use of manikins	_____
f. Issues of cultural sensitivity	_____
g. Assurance that child care context is part of all content areas	_____
h. Topics and skills specified under "Content Checklist", items A and B as necessary for instructor trainees with no prior training or skills competency	_____